

Humberston Cloverfields Academy Sports Premium 2022-2023

Swimming Data			
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	74%		
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above			
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	74%		
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%		
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No		

Academic Year: 2022/23	Total fund allocated:	Date Updated:	
Key indicator 1: The engagement undertake at least 30 minutes of phys			
Intent	Implementation	Impact	Sustainability and next steps
To increase participation in physical activity and improve fitness.	Employ an additional member of staff (apprentice) to provide physical activity sessions, physical interventions and extra-curricular clubs. Grimsby Town Football Club to provide physical activity sessions at lunchtimes and offer a range of activities during lunchtimes, two afternoons a week and after school club to develop skills, teamwork, self- esteem and confidence. To engage children in regular, cross- curricular physical activity breaks throughout the day (active breaks and mental health and wellbeing).	 Apprentice employed and delivered physical activity sessions, physical interventions, and extra-curricular clubs alongside sports coach. This has increased participation beyond the curriculum at lunchtimes and afterschool clubs. Grimsby Town deliver Basketball on a Wednesday afternoon and Girls Football Thursday Afternoon. This has increased participation of girl's football massively Impacting over 50 girls a week. Active maths and literacy has increased the engagement of all pupils involved. Children now have "MidWeekMeTime" where they can choose from a range of activities and understand it is important to stay mentally healthy instead of just physically active. 	Use assessment to identify children to target for physical intervention and increase the percentage of children working at expected standard or above. Use assessment data to target children for skill's development and SEMH support to enable them to regulate their emotions through a sporting outlet. Staff training for lunchtime supervisors and TA's to provide a range of structured physical activities for all children. Further understanding and training for teachers to support them in developing their knowledge of how physical activity can support mental health.

Key indicator 2: The profile of PESS	SPA being raised across the school as a tool for whole school improvemer		school improvement	nt	
Intent	Implementation		Impact	Sustainability and next steps	
All pupils to take part in 2 hours high quality PE weekly.	Timetabled PE sessions. Purchase new equipment to support with the delivery of the new PE scheme of work.		Children have 2 hours weekly PE. Children come to school in PE kit to maximise the 2 hours of PE. Two subjects are delivered in PE for example (Rounders for 1 hour followed by 1hour for Athletics)	Develop an assessment tool to assess key knowledge and skills and use this data to support the next stage in learning for all children.	
To encourage pupils to take on leadership roles that support sport and physical activity.	Pupils trained as sports leaders to deliver playground activities for during the lunchtime session. Purchase new equipment to deliver a range of activities		New equipment ordered for Gymnastics, basketball, football, OAA, Athletics. We now have 10 Sports Leaders who have attended Training Courses with Sports Partnership and have also had regular meetings with Sports Coach to develop lunchtime games to get every child active at least 30 minutes a day through breaks/lunchtimes.	Participate in further training for Sports Leaders. Sports Leaders will be trained and therefore more proactive about leading activities at playtimes and lunchtimes.	
To develop pupil confidence and skills in sports and PE and give those who are leaders the opportunity to develop their skills and pass on their expertise to other pupils.	Sports leaders to lead warm ups in PE sessions and support sports days / interschool competitions.		Sports Leaders have helped set up PE Lessons and helped deliver sports day by demonstrating and explaining different activities.		

Key indicator 3: Increased confidenc			
Intent	Implementation	Impact	Sustainability and next steps
Professional development opportunities for staff to develop skills and confidence in teaching all aspects of the PE curriculum.	Implementation of the new PE scheme of work. Purchase of essential equipment and resources to enable a wide variety of sports to be taught effectively.	Implementation of Primary Steps has been added to the curriculum to help stay understand and deliver PE when sports coach unavailable. Staff voice survey sent out to	Training for TA's in supporting during the lesson. Staff voice sent out early in
	Staff to attend CPD opportunities through the NELSSP.	understand which teachers feel confident teaching PE and which Teachers need extra support.	the Autumn term to all Tas.
	PE lead to support staff as needed.	Essential PE kit ordered and delivered improving a wider variety of sports.	Jackets to be ordered this year with Enquire logo on the back.
		Sports Coach works with the TAs to help understand the delivery of PE.	

Intent	Implementation	Impact	Sustainability and next steps
To raise standards in swimming.	Provide catch-up swimming lessons for Year 4 and 5.	Additional swimming lessons provided to catch up from Covid Year 4s and 5s attended Swimming lessons in 2022/23.	
activities on offer to children outside of curriculum time.	Ask pupils what clubs they would like to attend. GTFC to support with delivery of after school club. Change 4 life Club for least active children.	Sports Coach delivers two different afterschool's clubs each term for KS1 and KS2.	Evaluate the most popular clubs to guide provision for 2023/24. Investigate Change 4 life as club for least active.

Key indicator 5: Increased participation in competitive sport				
Intent	Implementation		Impact	Sustainability and next steps
To participate in a wide range of Interschool sports and activities.	Enter competitions on offer through SSP.		Moved to silver membership from bronze at SSP.	Continue to increase number of children participating in events.
	Incorporate some competitions into PE lessons.		60% of KS2 have attended competitions.	Pupil voice – Consult pupils on what events they would like to participate in.
			26% of KS1 have also attended competitions.	Aim for 100% of KS2 children to represent school in competitions/festivals and 50% of KS1.